

UTILIZATION OF MOBILE TECHNOLOGIES IN THE PROCESS OF LEARNING UKRAINIAN AS A FOREIGN LANGUAGE

Mobile technologies have become an integral part of modern society and are actively utilized in the educational process, in particular, for learning foreign languages. The paper is aimed to identify the didactic characteristics of mobile technologies for learning Ukrainian as a foreign language.

Applying various gadgets in the learning process is becoming especially relevant nowadays, during the Russian war in Ukraine, when international students had to leave Ukraine. Therefore, in these conditions, educators actively implement mobile technologies. Currently, this is the only means of communication and information exchange with groupmates and the instructor, involvement in the educational process.

Therefore, applying mobile technologies in the process of studying foreign language has some advantages:

- quick access to the variety of information, namely accessing resources in a short time;
- the availability of mobile devices in the educational process;
- the possibility of interaction and information exchange of materials and the correspondence.

When learning Ukrainian as a foreign language, it is advisable to use such mobile technologies as e-mail, mobile dictionaries, podcasts, mobile reference resources, mobile learning applications, etc. Thus, in the absence of paper textbooks, international students utilize their electronic version on smartphones or tablets. Using mobile devices, the students search additional information available on the Internet to deepen their understanding of the learning material. With the help of e-mail, feedback is provided to the students, and written messages are exchanged. Viber and WhatsApp are used for sending assignments to students, as well as for conducting feedback with students, transferring files from one device to another.

Mobile electronic dictionaries (Lingvo, Google Translate, etc.) are undoubtedly indispensable assistants in the process of learning Ukrainian as a foreign language. They help not only quickly find the translation of the desired word or phrase, but also often offer a dictionary article with examples of usage, a variant of pronunciation. In this way, students develop skills for independent educational activities and expand their vocabulary. The international students who are just starting to learn Ukrainian language (level A1-A2) can use such mobile applications as Duolingo, Busuu, etc. For example, applying Mondly: Learn Ukrainian Easily, the students have the opportunity to master core Ukrainian words, form sentences, learn to speak Ukrainian phrases and take part in the conversations.

Thus, mobile technologies provide many opportunities for improving the quality of the process of learning Ukrainian as a foreign language and independent activity of international students.