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A SAFE EDUCATIONAL ENVIRONMENT AS A COMPONENT OF EUROPEAN VALUES

It is a matter of common knowledge that the world outlook of the European Union is based on six core values that every Ukrainian currently shares. These values unite us with Europeans more than even laws or intergovernmental agreements. Nowadays, the common educational policy is also at the forefront: from developing and implementing an internal safe educational space to the safety of education and culture of international importance. The paper **aims** to draw society's attention to the problems of a safe educational environment; spread awareness of the importance of security as an essential European value among higher education stakeholders and the Ukrainian public as a whole.

Results. It is worth pointing out that the modern research community of every knowledge area (particularly specialists in philosophical, economic and technical sciences, as well as law) focuses on studying such phenomenon as “safety”. Also, linguistics provides us with a sufficient number of dictionary entries explaining the concept of “safety”.

The fact of great importance is that the six core values of the EU are enshrined in Art. 2 of the Treaty on the European Union, based on respect for human dignity and rights, freedom, democracy, equality, the rule of law and so on. The goals of the EU include the protection of peace and well-being of citizens, as well as freedom, safety and the rule of law without internal borders. Whereas freedom is the person's ability to make choices and decisions that affect his or her life or the life of a society, the right to safety is an integral part of freedom. Therefore, freedom is not just a free expression of one's opinion or protection from unfounded detention. It also includes the protection of personal data, a safe ecological and educational environment, reliable international educational programs (the right to study) and freedom of movement.

Conclusions. So, as mentioned above, the concept of “safety” is integral to European values. Moreover, it is necessary to emphasize that the main ideas and tasks of modern education, supported and distributed by the EU, are the ones aimed at ensuring the rights, freedoms and interests of higher education applicants, presented in the concept of creating a safe educational environment. The deeper insights have been gauged on the direction of education in Ukraine: an educational institution is not only a place where students are taught but, first of all, a space for their full cognitive and physical development, a centre established for successful and creative learners. It is worth concluding that higher education providers and all stakeholders should initiate providing their learners with a safe educational environment, introducing a safe education system and gaining effective tools for this activity.