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## **MAIN ASPECTS OF THE CONCEPT OF "SAFE EDUCATIONAL ENVIRONMENT" IN THE PARADIGM OF MODERN CHALLENGES**

Nowadays, society expects from an educational institution not only the status of an educational resource, but also a space for development and cooperation both internally and with the outside world. The modern educational environment creates a unique individualized and personalized experience, where everyone has the opportunity to realize themselves in a safe educational environment. Hence, the aim of the research is to distinguish the basic concepts of safe educational environment.

A safe educational environment is a set of conditions in an educational institution that make it impossible to cause physical, property and/or moral harm to the participants of the educational process. The main aspects of the concept of "safe educational environment" are a psychologically safe educational environment, an ecologically safe educational environment, and an informationally safe educational environment.

The basic feature of a safe educational environment is the presence of positive factors, namely: trust, benevolence, approval, tolerance, and the absence of negative factors, such as: aggressiveness, conflict, hostility, manipulation. Ukrainian teacher Svitlana Sovgira defines an ecologically safe educational environment as a system of psychological and pedagogical conditions, influences and opportunities that ensure the protection of the individual from the negative impact of environmental factors that determine the optimality of interaction with the natural world. According to Ukrainian teachers Valerii and Nellie Kyrylenko, the use of ICT in education has a massive global impact on the individual. The negative impact of information on the modern educational environment is vivid and it makes application of information nowadays to be essential.

Therefore, a safe educational environment provides: the presence of safe learning and working conditions comfortable interpersonal interaction, contributing to the emotional well-being of students, teachers and parents; the absence of any manifestations of violence; the availability of sufficient resources for their prevention compliance with the rights and norms of physical, psychological, informational and social security every participant in the educational process.