THE ROLE OF TECHNOLOGY AND EDUCATIONAL ENVIRONMENTS IN OPTIMIZING DISTANCE LEARNING IN HIGHER EDUCATION

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Introduction

The modern world is rapidly changing, bringing new challenges and demands to education. The transformation of society, technological advancements, and global crises such as the pandemic and martial law have disrupted traditional education models. These changes necessitate adopting innovative educational approaches, particularly distance education, which has been widely implemented through information technology.

Research and Objectives

Numerous studies have examined distance learning, focusing on aspects such as digital learning tools, cloud-based environments, and the impact on teacher training. However, gaps remain in understanding the comparative effectiveness of various Learning Management Systems (LMS) and their role in higher education.

This study **aims** to explore the use of information and educational environments in distance learning, their effectiveness, and their suitability for university settings.

Main body.

Role of ICT in Education

The integration of information and communication technologies (ICT) has been essential in education, especially as distance learning has become more prevalent. To modernize education, several key factors must be considered:

- 1. Integration Processes: Aligning educational standards, curricula, and methodologies for a cohesive learning system.
- 2. Education Informatization: Creating a unified digital educational space with comprehensive learning tools and resources.
- 3. Open Education: Ensuring accessibility, flexibility, and affordability in learning.

Principles of Open Education

Several principles define open education and support modern educational needs:

- Freedom of Choice: Students can select their place of study, programs, and specialization.
- Learning Flexibility: Personalized learning plans and institutional mobility.
- Time Independence: Self-paced learning with adaptable schedules.
- Extraterritoriality: Education accessible from any location, crucial during crises.
- Economic Accessibility: Affordable education models with competitive salaries for educators.
- Prestige of Open Education: Ensuring the credibility and reputation of digital learning.

Information and Educational Environments

Distance education relies on information and educational environments, which serve functions such as:

- Informational: Providing access to educational content.
- Educational: Enhancing learning through structured digital courses.
- Communicative: Enabling collaboration between students and teachers.
- Diagnostic: Assessing learning progress and performance.
- Personal Development: Encouraging independent and professional growth.
- Reflective: Supporting students in evaluating their learning experiences.

Successful ICT integration requires alignment with pedagogical goals and structured digital resources.

Learning Management Systems (LMS) and Moodle

One widely used LMS is Moodle, an open-source platform for online course management. Based on social constructivist principles, Moodle supports active learning through:

- Course Management: Organizing content and tracking student activity.
- Stability and Reliability: Ensuring a robust and effective platform.
- Cost-Effectiveness: Free access for institutions worldwide.
- Modularity: Flexible course design through modular structures.
- SCORM Compatibility: Meeting international e-learning standards.
- Assessment Tools: Online testing and evaluation of student learning.

Benefits and Challenges of Moodle

Advantages:

- For educators: Organized content delivery, student tracking, and compliance with international standards.
- For students: Access to structured learning resources, self-assessment tools, and flexible study options.

Challenges:

- Complexity: Some users find Moodle difficult to navigate.
- Lack of Interaction: Limited face-to-face engagement may affect motivation.
- Self-Discipline Requirements: Distance learning requires strong personal motivation.
- Technical Issues: Users may face challenges in system setup and usage.

Despite its drawbacks, Moodle enhances digital education by providing structured learning environments, efficient assessment tools, and global accessibility.

Conclusion

The study highlights the importance of information and educational environments in modernizing education. Platforms like Moodle facilitate flexible and structured learning, despite challenges related to usability and engagement. Optimizing digital education systems will be crucial for addressing the evolving needs of students and educators in a rapidly changing world.

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