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## **CREATING A SAFE LEARNING ENVIRONMENT WITH BLENDED EDUCATION**

When analyzing the processes occurring in Ukraine across various domains such as science, education, economy, and law, the phrase "Ukraine is a state governed by the rule of law" is often regarded as a fundamental principle. A state governed by the rule of law operates based on legal norms, with the Constitution serving as the primary legal document. To understand the concept of "safety," it is necessary to examine how it is defined in the Constitution of Ukraine and which articles ensure its implementation.

According to the State Standard of Ukraine 2293-99, "safety" is defined as the protection of individuals and society from potential harm. The Constitution of Ukraine upholds the individual, their life and health, honor and dignity, inviolability, and safety as the highest social values (Article 3, Part 1) [1]. Furthermore, the Constitution assigns key responsibilities to the state, including the protection of Ukraine's sovereignty and territorial integrity, as well as ensuring economic and informational security (Article 17). It also recognizes the state's duty to maintain environmental safety (Article 16) [1].

Safety is fundamental to preserving and enhancing societal values and serves as a foundation for progressive social development. It safeguards crucial aspects such as well-being, sustainable development, and peace.

In the context of education and science, Article 53 of the Constitution of Ukraine guarantees the right to education for all individuals [1]. It follows that students receiving an education should do so in safe conditions. Given the ongoing war in Ukraine, ensuring the safety of students has become even more critical. Higher education institutions, along with the Ministry of Education and Science of Ukraine,

must strive to provide secure learning environments. Digital educational technologies, which have been widely implemented in Ukraine's education system, can play a key role in achieving this goal.

Blended learning emerges as an effective approach to maintaining safety in higher education. This method integrates both traditional classroom instruction and online learning, making it an optimal solution in uncertain conditions.

Blended learning consists of several models:

- Rotational model
- Flexible model
- Self-blended model
- Enriched virtual model [2].

The rotational model, in particular, encompasses several variations, including station rotation, lab rotation, flipped classroom, and individual rotation. The advantage of the rotational model lies in its balanced integration of online and offline learning, allowing students to seamlessly transition between modes in response to potential threats [3]. This ensures that students continue to receive quality education while prioritizing their safety.

For lecture-based subjects in Ukrainian universities, the enriched virtual model is recommended. This approach allows entire courses to shift online while enabling adjustments in the proportion of online and offline learning, depending on the discretion of the instructor and university administration.

For practical subjects, the "flipped classroom model" is particularly effective. Under this model, students engage with new theoretical material online, while classroom sessions focus on reinforcing acquired knowledge and applying it in practice.

## **References**

1. The Constitution of Ukraine [Electronic resource] // Bulletin of the Verkhovna Rada of Ukraine (VVR). - 1996. - No. 30. - p. 141. - Access mode: <http://zakon5.rada.gov.ua/laws/show/254%D0%BA/96-%D0%B2%D1%80>