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## **BLENDED LEARNING IN THE CONDITIONS OF THE WAR IN UKRAINE**

The research material is based on the works of domestic and foreign scholars in such fields as theory and practice of blended learning. The basic purpose of the article is to distinguish main research methods, namely: theoretical (analysis of scientific literature on blended learning), empirical (questioning, testing, conversation, pedagogical observation, pedagogical experiment) that can be applied in terms of the war in Ukraine.

Even before the pandemic, the world's population faced significant difficulties in realizing the right to education as a fundamental human right. Nowadays in the circumstances caused by the war in Ukraine this problem has become more urgent. Despite the difficulties, the educational system of our country tries to do its best to overcome all the obstacles that can preclude getting the equal right for every citizen of our Motherland to have quality education. That is why special attention is paid to different educational modes that can provide the process of education such as blended learning. Blended learning is a rather innovative mode for Ukraine. It incorporates a combination of remote and face-to-face forms: students can deal with part of the essential material online and have the possibility to manage their time independently. Due to this approach, students can get a holistic learning experience.

Enumerating the advantages of modern blended learning, let's name an individualized and differentiated approach to students compared to traditional classroom learning, when the teacher is forced to focus on the average student, ignoring his individual needs. The results of the research indicate an increase in success in the case of blended learning mode, as the availability of materials and feedback from the teacher increases, and the skills of independent problem solving are developed. Students gradually become subjects of the learning process, choosing the components of blended model according to an individual schedule independently.

The results of the research show that blended learning allows flexible response to various life circumstances affecting individuals, educational institutions and society in general. This factor is especially important right now for every participant of the educational process, giving the new challenges such as the destruction of schools, forcibly relocated students and teachers who study and work in new schools throughout Ukraine and beyond, "dropping out" of the educational process of individual children and entire classes due to air raids, combat actions and other causes connected with war.