

TECHNOLOGIES OF TEACHING ENGLISH TO ADULTS

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Today a special task of higher education institutions of Ukraine is not only to provide all participants of the educational process with safe learning conditions, but also to provide them with good knowledge and skills, to teach a person to think creatively, make decisions, have his own point of view, adapt to certain living conditions, a person who is competent in his special field of science, a highly qualified specialist, who is good at foreign languages.

Many adults, who became students of higher education institutions not after school, but many years later after they had got a secondary education, think that learning a new language in adulthood is impossible. So, the purpose of the article is to study technologies that influence on the formation of adults language communicative competence and help adult learners overcome any difficulties.

According to Byram (Byram, 1997) in the process of teaching a foreign language special attention must be paid to “the preparing students for something unexpected instead of training them in that material which is quite predictable”. While teaching a foreign language various forms of group interaction can be successfully used: work in pairs, in microgroups of three, four, in two teams. Group work can be organized by involving adult learners in dialogues, problem discussions, press conferences, by creating real situations of communication, problem situations, by playing role-playing and business games.

When learning to read, the Internet is an excellent medium for keeping up with the latest developments in the world (Husar & Duplakova, 2016). All important mass media in the world have their own web pages. BBC World Service (<http://www.bbc.co.uk/worldservice>) provides an opportunity not only to read, but also to listen to news in many languages with the opportunity to choose the appropriate level of English proficiency. ABC News (<http://www.abcnews.go.com/index.html>) accompanies its publications by audio and video. It is also possible to have a conversation on the proposed topic with the readers in the CHAT section. CNN World News (<http://cnn.com/WORLD>) also provides information in various languages. It is possible to find there audio and video accompaniment. The New York Times offers its readers an educational version of the newspaper with ready-made lessons. News from well-known radio and TV companies can also be found at <http://www.washingtonpost.com>, <http://www.bbc.co.uk>, <http://cnn.com>. The site <http://www.englishtag.com> is rich in information which contains a large number of tests, quizzes, videos of songs with

subtitles. The website <http://www.englishclub.com> is also educational, where theoretical grammatical material, thematic vocabulary, as well as a variety of grammar and vocabulary exercises are presented. The site contains tasks for all types of speech activity: listening, speaking, reading, writing. You can order fiction and educational literature in English at <http://www.englishtip.org>. The site <http://www.listen-to-english.com> hosts audio and video recordings of radio and television programs. [Http://www.world-english.org](http://www.world-english.org) provides English language proficiency tests, practice tests for international certification exams, grammar and vocabulary tests, writing and reading comprehension tasks, BBC news videos, CNN and other TV and radio stations. The site <http://www.esl-lab.com> places listening tasks of different levels on different topics.

Special attention is also paid to teleconferencing in teaching (Ratheeswari, 2018). It goes about audio-conferencing, video-conferencing, web-based conferencing, open and distance learning. Many online learning platforms are offering free access to their services. Zoom, Google Meet, Udemy, MasterClass, Coursera provide both teachers and students with different tools for conducting lessons efficiently.

So, the teaching of adults must be based on such pedagogical principles as personalization, teamwork, the priority of self-education, practical orientation of classes, and the use of the previous experience. One of the most important aspects in teaching adults is the position of a teacher who must be not only a consultant but also a partner, an assistant. We consider the technologies mentioned above can influence much on foreign language competence of adult students, the development of their professional skills and future career.

References

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