

CHATGPT IN LANGUAGE LEARNING

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This paper provides an examination of the ChatGPT technology that has gained significant attention. The article gives an example of its implementation and effectiveness teaching English for students of non-linguistic higher education institution.

Artificial intelligence (AI) in language learning technology has the potential to revolutionize the way people learn language. A modern AI tool, such as ChatGPT, provides invaluable assistance in learning foreign languages. ChatGPT is a large language model developed by OpenAI that can communicate with people and answer their questions and queries. Access to ChatGPT in Ukraine was possible on November 30, 2022, but Ukrainians could use it only in February 2023.

Theoretical and practical aspects of the use of AI in the educational process are described in the scientific works of Horbenko (1996), Pelcher (2018), who define the concept of AI, its role, development and prospects. Besides, many foreign scientists (Fryer, Ainley, Thompson, Gibson, Sherlock, 2017) pay attention to the study of the use of AI in teaching and learning foreign languages.

In the article the author gives an example of the use of ChatGPT in the context of learning English by students of a focus group of a higher non-linguistic education institution and explains how this technology can optimize the learning process and improve students' speaking skills.

According to the study program “Foreign Language”, first-year students learn the topic “Work”. Thanks to ChatGPT, students were able to create a glossary of terms that correspond to a given topic. As part of the activation of lexical units at pre-intermediate level, ChatGPT offered students new words that were added to the list: occupation, employment, job, career, resume, interview, promotion, remote work. Then ChatGPT recommended students to do an exercise filling the gaps with appropriate words on the topic, as well as revising the verb tenses, such as Present Simple and Present Progressive. After students finished the exercises, ChatGPT checked their works and provided students with feedback. At the final lesson on the topic “Work”, ChatGPT provided students with a test. The test included tasks that control students' reading, listening, speaking and writing skills. Based on the results of the focus group survey on the effectiveness of learning English using ChatGPT, it was determined that the vast majority of students achieved good results on the topic, improved their speaking skills and increased their communicative competence.

It must be noted that the teacher plays a role of a facilitator working with students, implementing ChatGPT, because this system has a number of limitations that require a special control: a small but possible probability of erroneous answers, data quality, lack of interpersonal aspect, ethical issues, etc. It is recommended to set clear goals and objectives for optimal use of ChatGPT and combine this technology with the traditional teaching methods.

Summing up the information written above, it's worth noting that the use of ChatGPT in learning a foreign language becomes more accessible, interesting and effective. The model helps students get individual training, provides them with immediate feedback and develops practical skills. With the help of ChatGPT students can quickly improve their language skills and get ready for different true-to-life situations. Implementation of ChatGPT has potential benefits in promoting both teaching and learning, providing students with an innovative and effective way to master a foreign language easily. ChatGPT opens up new opportunities in the educational process in the conditions of mixed / distance / individual learning, enriches the language potential, introduces new forms and methods of training students on the discipline "Foreign Language".

References

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